

***EFFORTS TO IMPROVE STUDENT LEARNING OUTCOMES WITH  
INQUIRY MODELS ON SUBTHEME OF ANIMAL MOVEMENT ORGAN***

*(Classroom Action Research on Class V Students of SDN PAKAR 01, Cimenyan  
District, Bandung Regency)*

By  
Lisda Amarwati  
145060100

***ABSTRACT***

*Classroom Action Research (CAR) was carried out with the aim to improve student learning outcomes through the application of the inquiry model in the Subtheme of Animal Movement Organ. This classroom action research was carried out in class V SDN Pakar 01 Kabupaten Bandung. This research is motivated by the condition of students who show less caring and disciplined attitudes and less active learning, because students still have not dared to express opinions, ask or answer questions and in learning the teacher only uses less varied methods and media and the teacher explains the material only encouraged in the handbook so students tend to be passive. This research was conducted using Classroom Action Research methods with Kurt Lewin, Kemmis and Mc. Taggart. This research is carried out in 3 cycles and activities in accordance with the stages of the inquiry model. Data collection uses test results, observations, and student attitude questionnaires. The results showed that applying the inquiry model can improve student learning outcomes. Student learning outcomes in cycle I to cycle III get a score of 31% to 87%, and caring attitude in the first cycle to the third cycle is 29% to 89%, discipline attitude in the first cycle to the third cycle is 31% to 87%. The conclusion obtained from this study is that the application of inquiry models can improve student learning outcomes in the Subhteme of animal movement organ.*

***Keywords:*** *Inquiry Model, student learning outcomes*