

# **COMPARISON OF THINK PAIR AND SHARE METHODS AND TWO STAY TWO STRAY ON LEARNING RESULTS**

(Quasi Experimentation Theme 1 The Beauty of Togetherness Subtitles 1  
My Nation's Cultural Diversity in Class IV SDN 223 Bhakti Winaya)

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## **ABSTRACT**

This research was conducted based on the observations in Class IV SDN 223 Bhakti Winaya, a lot of students get learning outcomes that do not reach the KKM, so that it will affect the value of students and make the learning process one-way (Teacher Centered) because when educator learning is less varied in using learning methods, learning seems monotonous and becomes less effective. This study aims to improve student learning outcomes using the method of Think Pair And Share and Two Stay Two Stray. Data collection in this study through documentation, observation, pretest and posttest. The sample in this study is class IV A with a total of 31 students and IV B with a total of 31 students. Data processing techniques using normality test, homogeneity, Mann-Whitney U test, and normalized gain test found in the SPSS application. The data results in this study are that there are differences in learning outcomes between those who use the Think Pair and Share method (class A) and those who use the Two Stay Two Stray method (Class B) through the Mann-Whitney U test with a pretest value of 0.000 and posttest 0.007. There is an increase in learning outcomes using the Think Pair and Share method (class A) of 0.39 and that uses the Two Stay Two Stray (Class B) method of 0.56 through the Normalized Gain test and a more effective method seen from the normalized Gain test value of 0.56. Thus the Two Stay Two Stray method is more effective towards the learning outcomes of fourth grade students.

Keywords: Think Pair And Share. Two Stay Two Stray. Learning outcomes.