

APPLICATION OF MODEL PROBLEM BASED LEARNING (PBL) TO IMPROVE STUDENTS LEARNING OUTCOMES ON THE THEME OF THE BEAUTY OF TOGETHERNESS

(Classroom Action Research on the Togetherness in Diversity Subtema in Class IV
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ABSTRAK

The problem of this research is the low learning outcomes of students in learning the Beautiful Theme of Togetherness in the Diversity Subtheme in Diversity in class IV SD Negeri 043 Cimuncang Bandung City. This study aims to determine the improvement of student learning outcomes through the application of the Problem Based Learning model in the learning of the Beautiful Theme of Togetherness in the Diversity Subtheme in Diversity in class IV. The subjects in this study were the students of the theme of the beautiful togetherness of the togetherness in diversity diversity using the Problem Based Learning model. The implementation of this CAR is carried out in 3 cycles and each cycle is carried out with 2 meetings, in each cycle observations are made to find out the improvement of student learning outcomes. The results of the study can be stated that in the first cycle the average value of learning outcomes obtained by students as much as 66 which included in the category enough with the percentage of completeness reached 32% or amounted to 11 of 34 students. In cycle II the average value of learning outcomes obtained by students is 71 which is included in the good category with a percentage of completeness reaching 64% or a total of 22 people from 34 students. In cycle III the average value of learning outcomes obtained by students is 76.02 which is included in the good category with a percentage of completeness reaching 91% or a total of 31 people from 34 students. Thus it can be concluded that the application of the Problem Based Learning model can improve the learning outcomes of students in Thematic learning. The Beautiful Theme of Togetherness in Diversity Subtheme in Class IV SD Negeri 043 Cimuncang, Bandung City.

Keywords: Problem Based Learning Learning Model, Learning Outcomes of students.