

## **ABSTRACT**

***"The influence of pedagogic competence mastery of the effectiveness of student learning in class XI IPS in SMA PGRI 1 Bandung in Academic Year 2017/2018".***

*This study aims to find out how much influence the effectiveness of the control of teacher competence on student learning class XI IPS in PGRI 1 Senior High school Bandung in Academic Year 2017/2018. In this study using a quantitative approach with survey method. Data collection techniques used is to spread questionnaire regarding pedagogical competence of teachers and the effectiveness of the respondents learning on amounting to 90 students. The researcher also interviews with several teachers on pedagogical competence. According to the recapitulation of the average score of the answers of each item statement can be drawn the conclusion that the application of pedagogical competence and effectiveness of learning in SMA PGRI 1 Bandung included in the excellent category.*

*To knowing how much influence the dependent variable (Y) on the independent variable (X) researchers used a simple linear regression analysis using the equation  $Y = 8.921 + 0.483 X$  where X is the pedagogic competence while Y is the effectiveness of learning. Based on these equations shows that the constant value of 8.921 indicates that if there is no pedagogical value, then the value of the effectiveness of learning at 8.921. While the regression coefficient of 0.484 X illustrates that each increase 1 value on the pedagogical competence will increase the effectiveness of learning by 0,483. The magnitude of the effects produced on the effectiveness of learning pedagogical competence is by 54%. This illustrates that competence has influence considered quite large because the value exceeds half of the total. That is largely influenced by the effectiveness of learning pedagogical competence and some others by 46% influenced by other factors beyond the pedagogic competence.*

*As the end of the research the author gives advice to the school in order to improve the quality of the teacher's pedagogical competence by conducting training, to the principal so that this research can be taken into consideration in conducting the educational recruitment to improve the quality of teachers and students, to economics teachers so that can pay more attention to the application of indicators contained in teacher competencies in order to improve the effectiveness of learning, as well as students to be more active during learning activities. In addition, the author expects the next researcher to study the pedagogical competence more deeply in different schools in a wider scope.*

***Keywords: pedagogical, learning effectiveness***