

USE OF THINK PAIR SHARE LEARNING MODEL TO IMPROVE STUDENTS 'LEARNING OUTCOMES IN THE SUBTEMA OF THE DIVERSITY OF BANGSAKU CULTURE

(Classroom Action Research For Students In Grade IV A SDN 043 Cimuncang)

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ABSTRACT

This classroom action research was carried out with the aim to improve student learning outcomes through think pair share models on the sub-themes of my nation's cultural diversity. The author takes action in class IV A SDN 043 Cimuncang, Cibeunying Kidul District, Bandung City. This research is motivated by showing that the teacher becomes the center of learning, students are passive in learning, students just sit listening to the teacher's explanation, students do not pay attention when the teacher explains, student learning outcomes are low, student attitude is poor, because it is seen when students say-rude and dirty words to his own friend. The attitude of caring for students is low because it can be seen when a friend in the student's difficulties does not help him. Which results in lower learning outcomes of students who have not yet reached the KKM. This study uses a Classroom Action Research method using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research was carried out in 3 cycles each cycle consisting of 2 learning. In this study the instruments used by the researcher were test sheets, observation sheets of learning implementation plans, learning implementation sheets. based on the results of the study showed that by applying the think pair share model can improve student learning outcomes. This can be seen from the first, there is an increase in the preparation of learning implementation plans (the first cycle reaches a value of 3.1 or 77.5%, the second cycle reaches a value of 3.4 or 85%, the third cycle reaches a value of 3.65 or 91.25%). Second, there is an increase in the implementation of learning (the first cycle reaches a value of 2.96 or 74%, the second cycle reaches a value of 3.12 or 78%, the third cycle reaches a value of 3.57 or 89.25%). Third, there was an increase in learning outcomes (cycle I reached 47.2%, cycle II reached 61.1%, and cycle III reached 86.1%). Fourth, there was an increase in the attitude of polite students (the first cycle reached 41.6%, the second cycle reached 61.1% and the third cycle reached 80.5%). Students' caring attitude (cycle I reached 44%, cycle II reached 63.8%, cycle III reached 80.5%). The conclusions obtained from this study that the application of the think pair share model on the theme of the beauty of togetherness in the subtitles of my nation's cultural diversity can improve caring attitudes and student learning outcomes in grade IV A SDN 043 Cimuncang, Bandung City.

Keywords: Think Pair Share, and Student Learning Outcomes.