APPLICATION OF *PROBLEM BASED LEARNING* MODELS TO INCREASE THE ACTIVENESS AND OUTCOME STUDENTS LEARNING IN SUBTHEME OF TOGETHERNESS IN DIVERSITY

(classroom action research on class IV of SDN Sawah Lega 1 Cicalengka Kabupaten Bandung 2018/2019 academic year)

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ABSTRACT

The purposes of this research are to increase the activeness and outcome of the students' learning with subtheme togetherness in diversity by using Problem Based Learning model on IV grade of SDN Sawah Lega 1 Kabupaten Bandung that consist of 36 students. One of the learning problems in the classroom is lack of the students' activeness and their marks still under KKM. It happened because of many things such as, the teacher reputed as the source of learning system, using speech method and giving task to students with some models that not variation, so that the students are not active in learning. Method of this research is using classroom action research (PTK). This method also consists of 4 steps that are; planning, implementation, observation, and reflection. This research was carried out in 3 cycles with 2 meetings in each cycle. The instruments that are used in this research are observation of classroom teacher, the question of evaluation in learning, and list of students' activeness. The results of this study indicate an increase. Result from lesson plan (planning teaching and learning) are cycle I; 2,79 by category B. cycle II; 3,395 by category B. Cycle III; 3,795 by category A. The result of assessment in teaching and learning in cycle I; 3,02 with category B. Cycle II; 3,46 with category B. Cycle III 3,80 with category A. The students' activeness gets the percentage 56% in cycle 1, cycle II; 72%, cycle III; 86%. The result of learning in cycle I get percentage 56%, cycle II; 75%, cycle III; 89%. Based on data from observation, question of evaluation, list and document that was analyzed shows us that implementation *problem based learning* model could increase the activeness and outcome of students' learning on IV grade of SDN Sawah Lega 1 with subtheme togetherness in diversity.

Keywords: *Problem Based Learning*, the activeness, outcomes learning