

**LEARNING MODEL USAGE OF PROBLEM BASED LEARNING TO
IMPROVE STUDENT LEARNING OUTCOMES IN SUB-THEME MY
NATION'S CULTURAL DIVERSITY**

*(Research of Classroom Action in the Sub-theme of My Nation's Cultural
Diversity, Class IV Semester I SDN Sawah Lega 1, District Cicalengka, Sub-
province Bandung)*

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ABSTRACT

This research tries to give an overview about the improvement of learning outcomes of students through the tool of problem based learning model which refers to the theme 1 sub-theme 1 of my nation's cultural diversity in the fourth grade of SDN Sawah Lega 1. The subject of this research is the fourth grade of SDN Sawah Lega 1 with 36 students. The research had been done in 3 cycles with 2 meetings for every cycle. Each cycle has an observation activity to determine the increase of learning outcomes (cognitive, affective, and psychomotor) of students.

The results show the first cycle has the percentage completeness of students' cognitive that reaching 55,60%, the average completeness of the affective learning outcomes is 2,45% of MT category, and the psychomotor result of students in the learning process still do not work. The second one, the percentage completeness of students' cognitive is reached 63,90%, the average completeness of affective learning outcomes is 2,47 of MT category, and the average completeness of students' psychomotor had been active during learning process. The third one, the percentage completeness of students' cognitive is 80,56%, the average completeness of affective learning outcomes is 2,63% categories of MT and the average completeness of students' psychomotor is already active during learning.

The data of student learning outcomes shows an increase for students that based on the entire cycle. The increase in learning outcomes of students is taken of the use of learning models appropriately with the material. Researcher always makes improvements in each cycle so that the implementation of learning can also achieve the main target in the subtheme of my nation's cultural diversity. Thus, the usage of the problem based learning model can improve the learning outcomes of students in the fourth grade of SDN Sawah Lega 1 in the sub-theme of the diversity of nation's culture my nation's cultural diversity.

Keywords: *Learning Outcomes, Problem Based Learning*