USE OF DISCOVERY LEARNING MODEL TO IMPROVE
STUDENT LEARNING OUTCOMES IN
SUBTHEME OF MY NATION'S CULTURAL DIVERSITY

(Classroom Action Research on the Beautiful Theme of Togetherness in the Subtitles of My Nation's Cultural Diversity in Class IV of Kibodas Elementary School Sukabumi City 2018/2019 Academic Year)

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ABSTRACT

This study aims to improve student learning outcomes through discovery learning models in the sub-themes of my nation's cultural diversity. This is motivated by the condition of students who are not optimal in participating in learning activities because teachers often use the lecture method. This study uses a classroom action research method consisting of 3 cycles using the Kemmis and McTagart models. The subject of this study was the fourth grade students of Kibodas Elementary School in Sukabumi City in the 2018/2019 school year, totaling 26 students. Data collection techniques used include tests, observations, questionnaires and documentation studies. The average percentage of cognitive achievement in cycle I was 50.00%, in cycle II 73.08%, and in cycle III 88.46%. The average percentage of affective achievement percentage of caring attitude in the first cycle was 61.54%, in the second cycle was 76.92%, and in the third cycle was 84.62%. The average value of the percentage of affective achievement attitudes in the first cycle was 53.85%, in the second cycle was 76.92%, and in the third cycle was 88.46%. The average percentage of phsycomotoric value in cycle I was 50.00%, cycle II was 65.38% and cycle III was 88.46%. The results of the study show that the application of discovery learning models can improve the learning outcomes of students in the subtheme of cultural diversity of my people.

Keywords: discovery learning, learning outcomes