## THE APPLICATION OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN THE SUBTHEME OF CULTURAL DISVERSITY OF MY NATION

(Classroom Action Research in Class IV SDN Sukapura 01 Dayeuhkolot Distric Bandung Distric)

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## **ABSTRACT**

Classroom action research was triggered by the reality on the ground that teachers rarely use learning model, student learning outcomes are still low. The method used in this research is the method of action research (PTK), the research done in the class itself with the aim of improving performance as a teacher, so that further improved learning outcomes. This classroom action research conducted with 3 cycles, in each cycle consist of two learning. The results of this study indicate that the use of the model problem based learning (PBL) can improve student learning outcomes. It can be seen from the increase in the average value of student learning outcomes either affective, cognitive and psychomotor from the first cycle to the third cycle. The assessment of affective or attitude of the first cycle are 15% of the students have a caring attituded, the second cycle students has slightly increased to 50% and in the third cycle is an improvement from the second cycle care attitude of students has increased to 95%. The increase for assessment of student learning outcomes contained 30% of students reached KKM, on the second cycle of students has slightly increased by 55% students achieve KKM and the third cycle increased by 55% of students reached the KKM. As for the psychomotor or skills assessment in the first cycle there are 85%. The obstacles in learning by using the PBL model is that it takes a long time and efforts to overcome these obstacle teachers must conditioned class well. Research results can be concluded that the application of the model PBL can improve student learning outcomes in environmental preservation in class IV subtemail environmental conservation. This can be evidenced by the increasing student learning outcomes in each cycle. Thus the teacher can make a model of PBL as a learning model that can be used to improve student learning outcomes in a subtheme of cultural disversity of my people in Class IV.

Keywords: Problem Based Learning, Learning Outcomes, Obstacle and Efforts