

ABSTRACT

This research is entitled "EFFECTIVENESS OF APPLICATION OF LEARNING TUTOR SEBAYA METHODS ON COMMUNICATION LEVEL OF CLASS XI IPS 1 STUDENTS ON ACCOUNTING LESSONS IN PASUNDAN 8 BANDUNG HIGH SCHOOL". The purpose of this study was to determine the effect of the application of peer tutoring method learning on the level of student communication which is very important for students to understand accounting learning by using peer tutoring methods in class XI IPS in SMA Pasundan 8 Bandung. This study uses a qualitative approach while the method used in this study is an experimental method with a pretest posttest design research design. The sample tested in this study amounted to 34 students who were divided into two control groups and peer tutoring groups in order to see a comparison of their effects. The results obtained after being treated with the application of peer tutoring methods are as follows: the control group has a pretest value of 70.5 while the peer tutor group has a posttest value of 74.7. Hypothesis test results with sig values. As much as 0.456 obtained the value of F. count 0.035 means Sig (0.035) $<$ 0.05, it can be concluded that the data shows there is a significant difference in the value of accounting between groups of students taught through learning control or conventional learning models and groups of students taught through model learning peer tutoring learning. Discussion of findings shows that the application of peer tutors can increase students' discussion or communication in learning activities, students can explore their abilities and develop their own potential in accounting learning. As the end of the research the author gives advice to the school in order to improve the quality of peer tutoring learning so that students can improve communication well, to the principal so that this research can make the consideration of recruitment of education workers in order to improve the quality of teachers and students, to teachers accounting subjects so that they can pay more attention to the application of learning methods in order to improve the effectiveness of learning, and students to be more active during learning activities. In addition, the writer expects the next researcher to study the learning of peer tutoring methods more deeply in different schools in a wider scope.

Keywords: Peer Tutor Learning Method, Classroom Student Communication Level, Accounting Subject.