LEARNING TO ANALYZE THE STRUCTURE AND LINGUISTICS OF ANECDOTAL TEXT USING THE MAKE A MATCH METHOD AS AN EFFORT TO INCREASE STUDENT LEARNING OUTCOMES IN CLASS X SMK NASIONAL BANDUNG LESSON YEAR 2018/2019

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ABSTRACT

Analyzing is an investigation to solve problems in a learning and is used as a tool for developing children's creativity to think and process reason both orally and in writing. The make a match method is a learning system that prioritizes the cultivation of social skills, especially the ability to think quickly through the game of finding a partner with the help of a card. Therefore, the authors are interested in conducting research on "Learning to Analyze the Structure and Language of Anecdotal Texts Using the Make A Match Method for Students of Class X National Vocational High School Bandung 2018/2019 Academic Year". The problem that the writer formulated is that the writer can implement and plan learning to analyze the structure and language of anecdotal text by using the Make A Match learning model in class X students. Can students of class X SMK Nasional Bandung carry out learning activities to analyze structure and language correctly. Effectively, the Make A Match model is applied in learning to analyze the structure and language of anecdotal texts on students of class X SMK Nasional Bandung appropriately. The purpose of this study was to determine the ability of the writer, students, and the effectiveness of the make a match method. The research method that I use is the method of pre-experiment type one group pretest postest design with observation, trial and test research techniques. The results of the study, namely the results of the attitude assessment in the experimental class have a superior value with an average value of 3.38 while the control class has an average value of 3.32. The method used in the experimental class is more effective than the method used in the control class. This is evidenced by the average posttest results of the experimental class students of 76.68 with the results of statistical tests of t count> t table which is 8.14> 2.34. Unlike the case with the control class to get a posttest average score of 56.68 with the results of the statistical test as big as t count> table that is 6.09> 1.6.

Keywords: Learning, Analyzing, Structure, Linguistics, Make A Match Method