

**APPLICATION OF PROBLEM BASED LEARNING MODELS TO
INCREASE COOPERATION AND STUDENT LEARNING RESULT IN
CULTURAL REGIONAL SUBTEMA BANGSAKU**

*(Classroom Action Research in Class IV A Selagedang Elementary School,
Cibeber District, Cianjur Regency)*

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ABSTRAK

Classroom Action Research (CAR) is motivated by the low level of cooperation and learning outcomes of fourth grade students of SD Negeri Selagedang, Cibeber Subdistrict, Cianjur Regency, because students do not help each other group members, each group member does not want to solve the problem together so that there is no agreement, cannot respect each other's contribution to each group member, not in the work group during the activity, in daily life students only listen when the teacher explains the material, and the teacher-centered learning and teaching methods are still conventional and do not apply appropriate problem solving techniques during learning so students are difficult to understand the content of the material and complete the task. Therefore, it is necessary to do learning with an approach that can provide an increase in collaboration and student learning outcomes, one of which is the PBL model. This study aims to improve collaboration and student learning outcomes through the application of the PBL model in the sub-themes of My Nation's Cultural Diversity. The method used is Research Action Class (PTK) Kemmis & Mc model. Taggart with 2 cycles. The results of classroom action research carried out with the subjects of grade 4 A students using PBL models resulted in increased collaboration and student learning outcomes from each cycle. In cycle I mastery of student cooperation reached 73% then in cycle II there was an increase to 88% students can cooperate. Then the first cycle of student learning outcomes is 23% and the second cycle is 100%. The average value obtained increased each cycle, from cycle I to 75 and cycle II to 88. From the data obtained it can be concluded that learning by using PBL model can improve cooperation and student learning outcomes in subtema Cultural Diversity Bangsaku. So it can be concluded that Classroom Action Research conducted by researchers using the PBL model is declared successful and the end of the study showed a significant increase in each cycle.

Kata Kunci: cooperation, Learning Outcomes, PBL (Problem Based Learning) Model