LEARNING COMPARISONS THE CONTENTS OF VARIOUS REPRESENTATIONS TO FIND THE SYSTEMS OF RESONANCE USING THE COOPERATIVE SCRIPT METHOD IN CLASS XI STUDENTS OF VOCATIONAL SCHOOL 11 BANDUNG LESSONS LEARNING 2017/2018

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ABSTRACT
This research is motivated by the problem of the low reading skills of students in comparing the review text. To improve reading skills, in this study the authors used the cooperative script method. The cooperative script method has the aim that students can grow new ideas or ideas, and the power of critical thinking teaches students to believe in their own ability to think, and seek information. Another objective of the cooperative script method makes it easy for students to discuss and engage in social interaction, and improve students' creative thinking skills. The subjects of this study were experimental class and control class. This study uses a true experimental research design with the design of pretest posttest control group design. The results of the study that the authors obtained are: 1) the author is able to plan, implement and assess learning comparing the text of the reviewer using the cooperative script method. It was proven in the acquisition of 3.6 learning planning values and the implementation of 3.68. 2) students of SMK 11 Bandung experimental class are able to compare the text of the reviewer using the cooperative script method properly. Evidenced by the acquisition of an average pretest of 53 and a posttest average of 85.83. 3) the cooperative script method is effectively used in learning comparing the text of the reviewer in the experimental class of SMKN 11 Bandung. Evidenced by the results of the t test which shows thitung experimental class > thitung control class, which is 0.008-0.004. 4) the learning outcomes of the experimental class students are greater than the control class. Evidenced by the average value of pretest of 53 and posttest average of 85.83 with a difference of 32.83 while in the control class the average score of pretest was 54 and the posttest average was 79.66 with a difference of 25.66. Based on evidenced of research data, the research conducted by the author can be declared successful.

Keywords: learning, comparing, review, cooperative script method