

**LEARNING TO IDENTIFY CONFLICT DRAMA TEXT BY USING
COOPERATIVE SCRIPT METHOD IN CLASS XI SMK 11 BANDUNG
LESSIN 2017/2018**

by

**Mia Ardiani
NIM 145030061**

ABSTRACT

Learning identifies with regard to reading. One of them is to identify the drama text using the method cooperative script which emphasizes the liveness and understanding of learners. In connection with this, the authors interests in conducting research with the title "Learning to identify Conflict Drama Text by Using Cooperative Script Method in Class XI SMK 11 Bandung Lessin 2017/2018." The Formulation of the problem that the writer asks three point such as, can the authors plan, implement, and asses learning to identify the conflict on drama by using the method cooperative script in class XI SMK 11 Bandung in the academic year 2017/2018? The second is can the student of class XI SMK XI bandung follow the learning to identify the conflict on the drama correctly? And the thirds is effective method of cooperative script in a learning to identify conflict in drama in class XI SMK 11 Bandung in academic year 2016/2017 The Method I use in this study is experimental method of quasy experiment. Tecniques that the authors use in this study is literature review, observation, testing, and tests. The result of the authors do as follows the author is able to plan., implement, and assess learning to identify drama text conflict using the method cooperative script in class XI SMK 11 Bandung in the academic year 2017/2018. This is evidenced by the result of planning assessment and implementation of learning amounting to 3,76 are include in the excellent category. The student of class XI RPL 1 SMK 11 Bandung were able to identify the drama text conflict appropriately. This is evident from the average pretest 41,6 And the average posttes 87,2 the increase of 45,6 The method of cooperative script is effectively used in learning to identify conflict in drama grade XI SMK 11 Bandung academic year 20172018. This is evident from the results of t test that shows t hitung > t tabel is 16,5 > 2,05 in the level belief 95% with degress of freedom 25. Authors can conclude that learning to identify drama text conflict using method cooperative script in class XI SMK 11 Bandung in the academic 2017/2018 well done.

Keywords: *Learning, identifying, drama conflict that is read, method cooperative script.*