

**DESCRIPTION TEXT WRITING LEARNING IMPRESIONISTI DESIGN OF MAJAS  
METAFORA ORIENTED USING PICTURE AND PICTURE METHODS IN  
STUDENTS OF CLASS VII SCHOOL OF STUDY YEAR 2018/2019**

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**ABSTRACT**

*Bahasa learning is used to improve students' ability to communicate using bahasa properly and verbally, and in writing. The description text aims to provide details of the object being discussed. Based on observations at SMP 2 Pasundan Bandung, teachers use assignment and lecture methods so that students' interest in writing descriptions is lacking. Picture and picture method is a strategy to explain messages in the material with the help of image media. This study aims to 1) find out the differences in the ability to write a broad description of metaphor-oriented of students who experience learning with and without the picture and picture method; 2) knowing the effectiveness of learning to write a metaphor-oriented text description with and without the picture and picture method. This study uses pre-experimental methods (non designs). This study uses pretest posttest control group design. Pretest posttest control group design on this study compares the pretest and posttest scores of the experimental class within the control class. The results showed that there were differences in the ability to write impressionistic description texts with a metaphor-orientated using the picture and picture method. In addition, there is an increase in learning to write impressionistic description texts oriented to the metaphorical approach of Class VII students of SMP 2 Pasundan after using the model picture and picture.*

**Keyword: *Description text, Majas Metaphor, Model Picture and Picture***

