

ABSTRACT

PERCEPTION OF SCHOOL HEADS OF COMPETENCE OF HIGH SCHOOL ECONOMIC TEACHERS WHO HAVE BEEN IN TEACHER CERTIFICATION IN CIMAHI CITY (CASE STUDY OF STATE HIGH SCHOOL IN CIMAHI CITY)

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This research is motivated by the lack of knowledge of teachers regarding teacher competence, and this study aims to *knowing and reviewing the perceptions of principals about the competence of economic teachers who have been certified, this research was conducted in SMA Negeri Cimahi City with a population of economic teachers who have been certified as many as 17 people, the research method used is a survey with questionnaire data collection techniques and processing the data using the SPSS program. Based on the results of this study it can be concluded that principals choose categories both for pedagogical competence with a percentage of 52.38%, for professional competency, it gets very good category with a percentage of 62.18%, social competence gets a very good category with a percentage of 50.98% and personality competencies as much as 56.06%, with very good categories . As the end of the research the author gives suggestions to the school to pay more attention to teacher professional development, such as: self-development, innovative work, scientific writing and programs both from school, government or individually.*

Keywords: teacher competency, teacher certification