

APPLICATION OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES SDN GUMURUH 9

(Research Of Class Actionon Theme 1 Objects In The Environment Around The
Subtheme 1 Of The Body and Is Propertis)

By:

TRESNA PRATIWI

NPM 135060276

ABSTRACT

This study aims to improve cooperation and student learning outcomes by using the Model Discovery Learning on the subtheme of the form of objects and characteristics. This research was conducted in class V SDN Gumuruh 9 and the background of the students who showed less activeness and learning outcomes in the learning process that still many under the KKM, because the teacher in the learning process is still using conventional methods such as lectures. This research uses Classroom Action Research method (PTK) using a cycle system consisting of planning, implementation, observation, and reflection. This study was conducted in 3 cycles with 2 meetings in each cycle and applied the learning model of Discovery Learning consisting of 6 phases, namely stimulus / giving stimulus, problem identification, data collection, data processing, verification and drawing conclusion. Assessment used in this research is the test technique to know the result of student learning, observation sheet to know the activity of teacher and student during learning process, student attitude. The results showed an increase in the average value of attitude assessment and learning test results. The result of learning cycle I average score, learning result of cycle I 70% II 78% and result of learning cycle III average value reach 95%. Student response on cycle I 68%, cycle II 77% and and result of learning cycle III 97%. This shows that the use of the Discovery Learning Model can improve the activity and learning outcomes of students on the learning of subthemes of **objects and characteristics** in class III SDN Gumuruh 9. Thus, the use of the Discovery Learning Model can be used as one of the learning models to be applied to thematic learning on other subthemes.

Keywords: Discovery Learning, Student Response, Learning Outcomes