LEARNING TO LINK PROBLEMS/ISSUES, PERSPECTIVES AND ARGUMENTS OF SOME PARTIES, AND CONCLUSIONS TO FIND THE ESSENCE OF DEBATE USING IMPROVE METHODS IN CLASS X STUDENTS OF SMK 15 BANDUNG ACADEMIC YEAR 2017/2018

by

MIRNA NURAINI MALYATI
NIM 145030099

Abstract

The study titled "Learning to Link Problems/Issues, Perspectives and Arguments of Some Parties, and Conclusions to Find the Essence of Debate Using Improve Methods in Class X Students of SMKN 15 Bandung Academic Year 2017/2018" aims to find out whether or not the improve method of learning is effective connect problems/issues, perspectives and arguments of several parties, and conclusions to determine the essence of debate. The problem formulation that the authors propose is, 1) Can the author plan, implement, and assess learning to link problems/issues, perspectives and arguments of several parties, and conclusions to determine the essence of debate by using the improve method in class X SMKN 15 Bandung academic year 2017/2018? 2) Enable class X students of SMKN 15 Bandung in the academic year 2017/2018 to connect problems/issues, perspectives and arguments of several parties, and conclusions to determine the essence of the debate properly? 3) Exactly is the method of improving learning in learning connecting problems/issues, perspectives and arguments of several parties, and conclusions to determine the essence of debate in class X students of SMKN 15 Bandung in the academic year 2017/2018? and 4) What is the difference between student learning outcomes in class X SMKN 15 Bandung in the experimental class with improve learning method compared to the learning outcomes of students in the control class. The results of this study are as follows. 1) The author is able to carry out learning to connect problems/issues, perspectives and arguments of several parties, and conclusions from the debate in determining the essence of debate by using the improve method in class X SMKN 15 Bandung academic year 2017/2018. This can be proven from the average value of planning and learning implementation of 3.72. (2) Students of the experimental and control classes have different abilities before being given treatment. This can be proven from the average value of pretest in the experimental class which is 49.54, while in the control class the average value of pretest is 30.9. (3) Students of the experimental and control classes are able to connect problems/issues, perspectives and arguments of several parties, and conclusions from the debate in determining the essence of the debate after being given treatment. This can be proven from the posttest mean value of 77.13, while in the control class the posttest average value is 55.63. (4) The model used in the experimental class is more effective than the method used in the control class. This is evidenced by the comparison of tcount experimental class> tcount control class that is 4.13> 4.

Keywords: learning, linking, improve methods.