

**LEARNING WRITE PANTUN
USING THINK PAIR SHARE METHOD
IN STUDENT CLASS VII SMP NEGERI 1 SUKADANA
YEAR LESSON 2017/2018**

by

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ABSTRACT

The purpose of this study was to improve the ability to write rhymes. Students find it difficult to write rhymes according to structure, rhyme and language use. Think, Pair and Share learning methods are the right alternative to help students to make learning easier to learn pantun. Thus, the authors are interested in the study of pantun writing learning using think pair share method in class VII students of SMP Negeri 1 Sukadana in the academic year 2017/2018. The results of the research that the author did, can compare it to the results of the pretest and posttest given to students of class VII. Can the author plan, implement, assess learning to write pantun using the think pair share method for students in class VII of SMP Negeri 1 Sukadana in the academic year 2017/2018? The author is able to plan, implement, and assess learning well. This is evidenced by the acquisition value of the planning stage 3.70; and the average value for implementation activities is 3.68; with excellent value category (A). The results of the study are, the difference in learning outcomes between the two classes shows the results of the pretest in the experimental class on average by 32.57, and the average posttest value of 82.67, while in the average control class the pretest is 30.85 and the posttest average value is 67.96 . The method used in the experimental class is more effective than the control class in learning to write rhymes in class VII students of SMP Negeri 1 Sukadana. This is tested with statistics in the experimental class $22.27 > 2.7$ while in the control class $1.76 > 2.7$. Thus, the learning method used in the experimental class is more effective than the method in the control class. Based on the results of the study the authors concluded that the think pair share method was effectively used for learning to write pantun.

Keywords: *Learning, writing pantun, think pair share method*