

ABSTRACT

The research is titled The Effect Curriculum 2013 On Performance of Teachers in High School in The City of Bandung Academic Year 2017/2018(Case Studies on Economic Subjects).

In the background by less optimal implementation of the curriculum 2013 which is very important and effect the performance of teachers. The location of research in some high schools in the city of Bandung. Aims to find out the extent to which the impact caused in implementing the 2013 curriculum on teacher performance.

The method used is a causal associative, data collection techniques used are questionnaires with data processing techniques validity test, reliability test, data normality test, product moment correlation, simple linear regression analysis, and coefficient of determination with the help of using the program Microsoft excel. Research hypothesis reads that there is influence of curriculum 2013 on teacher performance of economics subjects at senior high school in Bandung city. Based on findings and data processing, the result if there is data correlation between X variable and Y variable amount 0,555 that means correlation is medium or sufficient category, simple linear regression of $Y = -4,376 + 0,84(x)$, and coefficient of determination R^2 amount 0,308457. From result of data processing show hence research hypothesis acceptable equal to 30,8% and partly indicate that influence of curriculum 2013 on teacher performance on economic subject not including which studied in this research.

The conclusion of research hypothesis which reads that there is influence of curriculum 2013 on teacher performance in economy subject teacher in high school city of Bandung city can be accepted on trust of degree 30,8%.

As the end of study the authors suggest to the school to facilitate teachers to be more familiar with the 2013 curriculum by holding workshop, seminars and others will each enter the new academic year, economic teachers to more attention to the 2013 curriculum, for learning and administration in accordance with the applicable curriculum, and to students to be more critical to teachers during learning to apply the curriculum 2013, such as the use of media, methods, and learning models, and to subsequent researchers to examine more in-depth problems at different schools in the wider environment.

Keywords : curriculum 2013, teacher performance

