

**THE USE OF COOPERATIVE LEARNING MODEL OF TYPE TWO
STAY TWO STRAY TO ENHANCE STUDENT LEARNING OUTCOMES
ON THE SUBTEMA ORGAN MOTION OF ANIMALS**

(Class action Subtema research Organs of motion Animals at Semester II V Class
B SDN 114 Bojong Koneng Cibeunying Bandung Lesson year 2018/2019)

By
Puspasari
145060105

ABSTRACT

The study entitled "the use of cooperative learning model of type two stay two stray to enhance student learning outcomes on the subtema organ of animal motion" event will be based on the results of a study by low grade V SDN 114 Bojong Koneng Cibeunying. This is because it is still the lack of skills of educators in selecting models, methods and strategies from time to time do not develop so that students are less active and less any maximum learning result. Therefore required an approach that can deliver improved student learning outcomes, one of which model of cooperative learning type two stay two stray. This research aims to improve the attitude of self-confidence and results of student learning through the application of cooperative learning model type two stay two stray on subtema organ motion animals. The method used is the class action Research model Kemmis & Mc. Taggart with three cycles. Each cycle consists of several acts including planning, implementation, observation and reflection. In this case to establish an attitude of confidence and improve the learning results of researchers using a model cooperative learning type two stay two stray. As for the results of research conducted by class action subject grade V by using cooperative learning model type two stay two stray attitude result in increased confidence of each cycle. Cycle I of 30%, cycle II amounted to 57% and cycle III of 87%. The average value of obtained experience increased from cycle I of 54 (less), cycle II of 71 (good), and cycle III of 80 (good) as well as an increase in the results of the study of each cycle. Cycle I of 27%, cycle II amounted to 63% and cycle III of 90%. The average value of obtained experience increased from cycle I of 54 (less), cycle II of 70 (good), and cycle III of 77 (good). From data obtained then it can be inferred that the model of cooperative learning using learning type two stay two stray can improve the attitude of self-confidence and results of student learning on subtema organ motion animals.

Key words: cooperative learning type two stay two stray, the results of the study