LEARNING OF NARRATIVE TEXT STRUCTURE WITH CIRC MODEL IN CLASS VII STUDENTS OF SMP PASUNDAN 3 BANDUNG

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ABSTRACT

This research is motivated by the problem of students' low reading skills in studying the narrative text structure. To improve the skill to study the narrative text in this study using the CIRC model has the aim that students are able to be active in the process of reviewing a narrative text. Another goal of CIRC is to make students more critical in understanding the narrative text read. The subjects of this study were experimental class and control class. This study uses a research design True Experimental design form pretest posttest control group design, namely by using pretest and posttest with the same assignment. The results of the research that the author got, namely: 1) The author is able to plan, carry out and assess learning to study the narrative text structure using the CIRC model. Proven at the value of learning planning is 2.87 and learning implementation is 2.65. 2) Students of experimental class Pasundan 3 Bandung Middle School are able to study the narrative text structure using the CIRC model well. Evidenced from the average value of pretest of 30.90 and posttest average value of 81.73. 3) The CIRC model is effectively used in learning to study the narrative text structure in the experimental class of Pasundan 3 Middle School in Bandung. This can be proven by the results of the t test which shows thitung experimental class> thitung control class or comparator, namely 0.006 - 0.004. 4) learning outcomes of students in the experimental class are greater than in the control class. evidenced from the average value of the experimental class with a pretest value of 30.90 and the posttest average value of 80.15, while the difference between pretest and posttest is 49.25. Whereas in the control class with an average pretest score of 19.69 and a posttest average score of 62.87 with a difference between pretest and posttest 43.18. Based on research data, the research can be declared successful.

Keyword: learning, study, narrative, model CIRC