**CHAPTER I**

**INTRODUCTION**

This chapter focuses on giving introductory explanation of the research. It presents the background of the grammatical function in English language that shows how important grammatical rules in comprehending a writing skill.

* 1. **Background**

English is an International language which has an important role to develop science bussinese and technology. Many countries in the world use English as a medium of communication among people in different countries. and also of writing many kinds of books in which those are spread in different countries.

For Indonesia as a developing country English language is very usefull especially in bussiness, it can rise the economics of the country. There are many foreign companies in Indonesia, and the human resource should be develop in and they shoul master English. In this digital era, learning English is become neccesary because English is a knowledge language so many information ordered by English language such as computer programs. It is important for the employer to master the program of computer. In adition should be able to attend the international converence, to continue the study, to build the international communication.

The importance of English for the Students based on the curriculum, the 2006 or the 2013 curriculum, English is the important subject to be learned by students. Without speaking English the youth can not go abroad and can not continue their study in the university level. They can not operate computer, and join an international contest such as; a mathematic contest the students can not join the contest if they can not master English language.

According to the 2006 sylabus students should master the elements of English language, those are;

Phoneme = English sound

Morphem = a part of vocabullary

Syntax = grammar

Lexicon = meaning

In addition students should master the four english language skills those are; listening speaking reading and writing to know the use of English

According to the sylabus for teaching english students should learn many kinds of texts it is underlined in the sylabus that one of the components of the goal of teaching and learning English in junior and senior high school is makes students to be able to communicate in english either oraly or in the writen form. .

Grammatical rules is the difficult problem for the students in learning English, especially, in writing skill. When the students want to write sentences or paragraph in English language, they get confuse to use the correct grammar. Teaching and learning English in Junior High School level, according to the sylabus should in courage the students to master short functional texts, element of languages such as vocabulary and grammar.

Based on the experience, when doing the teaching practicum, at SMPN 40 Bandung the writer taught the students based on the curriculums. It is underlined that students should study many kind of texts. The writer motivated students to understand the texts better, especially understanding how to write sentences in the correct grammatical rules. They should be able to write the descriptive text correctly.

Writing English is not easy skill, especially for second graduate students in Junior High School. the students still find difficulties in writing English. One of those difficulties are they have to make a sentence according the even of the sentence. In writing a good sentence the students have to follow patterns of sentences which are subject, verb, object and complement. The students still construct English sentences by using Indonesian rules, for example:

1. Me father have car black
2. Sinta is girlsmart

From the example of the first sentence above, the students do not write the neccessary elements in their writing construction. This sentence has misselection pronoun in the sentence above. In the second sentence, the students make errors in their sentence. The students misorder in word girl and smart.

Then, the correct sentences are:

1. My father has a black car
2. Sinta is a smart girl

Corder defines “an error” as a systematic deviation that happens when a learner has not learn something and consistently get it wrong. So, as a good teacher we must anticipate the error that made by the students. And dealing with the phenomenon, error analysis is the techniques to anticipate the occurrence of error.

Based on the lacks of students in writing ability, the writer wants to improve their grammatical rules ability and the result of this error analysis is to find students’ disadventeges in learning a grammatical rules. The writer applies Pit Corder theory and he hopes that this research can over come and to minimize the errors. He also proposes the research paper an titled an error analysis of grammatical rules among students of Junior High School in Writing a Descriptive text

**1.2 Identification of Problem**

In this research the writer focuses on analyzing a grammatical errors in relating to the function tenses on Junior High School Student’s writing activities.

**1.3 Research Problem**

This research is conducted to find out the answer of these question

1. What kinds of erros do the students produce when writing descriptive texts?
2. How many errors do students produce when writing descriptive texts?
3. Are there any (L1) interference when students write a descriptive text?
4. Do they write descriptive text based on the correct generic structure or not?
   1. **Limitation of the Study**

In researching a case, it is important to make the limitation of the study in order to make no digression from the subjects. the writer will focus on analyzing the error of grammatical rules in writing a descriptive text among Junior High School Student.

* 1. **Objective of The Study**

The objective of this study are to find an errors produces by student in their descriptive text, how many errors that can be found, language interference on students’ descriptive text and students’ correct generic structure on their descriptive text.

* 1. **Significance of the Study**

1. For the student

This study is expected to be a learning process, reflection as well as a reference, especially for the Junior High School Students who can use the result of analysis as the reference.

1. For the teachers

While this study gives information about students errors in the written grammatical rules, then it is expected that the teacher can give better solutions or can improve their students’ writing ability relating to the correct tenses and grammatical rules.

1. For the writer

This study is expected to get and to give more information as well as knowledge about the better way to write the descriptive text.