USE OF DISCOVERY LEARNING MODEL TO INCREASE LEARNING PARTICIPANTS LEARNING IN SUBTEMA DIVERSITY OF CULTURE

(Research Class Action Theme Beautifulness of Togetherness in Students Class IV SDN 130 Batununggal Sekelimus Bandung Academic Year 2018/2019)

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ABSTRACT

This study aims to improve learning outcomes of learners on the subtema cultural diversity of my nation by using the model discovery learning. Classroom action research was conducted in class IV SDN 130 Batununggal Sekelimus Bandung. This study is motivated by low learning outcomes of learners, educators who still use conventional methods or lecture methods, and learning is still centered on educators that cause learners to be less active. This study was conducted in three cycles. Each cycle consists of two learning meetings. The stages in the research is the stage of planning, implementation, observation, and reflection. The results of this study indicate an increase in learning outcomes of learners in each cycle. In the learning outcomes of learners consists of three domains of the cognitive, affective and psychomotor domains. In the realm of cognitive, learners who get mastery in the first cycle of 38.46% with the category of less, the second cycle of 50% with sufficient category and the third cycle of 80.7% with very good category. In the affective domain consists of caring and courteous attitude. In the first cycle, the attitude of the learners who got the mastery of 34.6% with the category less, the second cycle of 65.4% with enough category and the third cycle of 84.6% with very good category. In the first cycle, the attitude of polite learners get mastery of 30.7% with less category, the second cycle of 61.5% with enough category and the third cycle of 88.6% with good category. In Psychomotor area, learners who get mastery in cycle I 30,8% with category less, cycle II equal to 59,6% with category less and cycle III equal to 88,4% with good category. This shows that the use of the Discovery Learning Model can improve the learning outcomes of learners on the subtheme of Cultural Diversity in class IV SDN 130 Batununggal Sekelimus Bandung.

Keywords: Discovery Learning, Learning Outcomes.