

ABSTRAK

Ethics and morals are one of the obedience attitudes that students must possess in order to have a good learning method. Ethics and morals are seen as factors that influence students' learning achievement. Ethics and morals are not formed by themselves and in a short time, but through a long process.

The problem formulation that the researchers propose are: 1) What is the role of the teacher of civic education in improving the ethics and morals of students? 2) What are the steps of the teacher of civic education in improving the ethics and morals of students? 3) teacher in improving students' ethics and morals? 4) What efforts are made by the teacher of civic education in improving the ethics and morals of students?

This researcher aims to determine the role of civic education teachers in improving the ethics and morals of students, knowing the steps of teachers in improving the ethics and morals of students, knowing the supporting and inhibiting factors of teachers in improving the ethics and morals of students, knowing the efforts of teachers in improving the ethics and morals of students.

The research method used is descriptive qualitative method with observation, interview, and questionnaire techniques. The research results are as follows,

1. The role of citizenship education teachers in teaching and learning activities is very necessary, in addition to carrying out teaching, training, which is no less important is educating the behavior of students so as not to be naughty or whether the behavior does not violate the norms at school
2. Citizenship education teachers have a role to bring students into human beings who have a sense of awareness in carrying out their duties and responsibilities as good citizens, citizenship education teachers must try a lot so that their students have good attitudes, high intelligence and useful skills. Therefore, the civic education teacher must be able to utilize his function as a moral cultivation, attitude and provide support for a better direction, that clearly the teacher is the person who gives knowledge to his students.
3. There are two factors that influence students' disciplinary attitudes, namely internal factors which include interest, external factors which include sanctions, penalties, school situation and conditions.