USE OF DISCOVERY LEARNING MODEL TO INCREASE LEARNING PARTICIPANTS LEARNING IN SUBTEMA DIVERSITY CULTURE MY COUNTRY

(Classroom Action Research On Class IV Students SDN Lemburawi 02 District Pacet Regency Bandung School Year 2018-2019)

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ABSTRACT

Classroom Action Research (PTK) aims to improve student learning outcomes on the subtema cultural diversity of my nation by using the model discovery learning. This research is motivated by some educators in teaching still using conventional model, where teacher-centered learning (teacher center), thus causing low learning outcomes of learners. This study was conducted in three cycles. Each cycle consists of two learning meetings. As for the stages of this research are planning, implementation, observation, and reflection. The instruments used in this research are observation sheet and evaluation sheet of students learning result. The results of this study indicate an increase in learning outcomes of learners in each cycle. In the learning outcomes of learners consists of cognitive, affective, and psychomotor domains. Learning outcomes of cognitive sphere of learners who get mastery in the first cycle of 50% with less category, cycle II of 75% with enough category, and on the third cycle of 90.62% with very good category. The result of learning affective domain of caring attitude of learners who get mastery in cycle I is 40,62% with less category, cycle II equal to 65,62% with less category, and at cycle III equal to 87,5% with good category. The learning result of the affective aspect of the attitude of the students who got the completeness in the first cycle was 40.87% with the less category, the second cycle was 68.75% with less category, and the third cycle was 84.37% with the good category. Psychomotor area learning result of learners who get mastery in cycle I is 40,62% with category less, cycle II equal to 62,50% with less category, and at cycle III equal to 87,37% with good category. The conclusion in this research is the use of discovery learning model can improve learners' learning outcomes on the subtema of my nation's cultural diversity.

Keywords: Discovery learning, learners' learning Outcomes

