

## **ABSTRACT**

*Application of Critical Incident Technique Learning to Critical Predictability Ability*

*(Quasi Study Experiment on Economics Class X IPS 3*

*at SMAN 17 Bandung)*

*This research is motivated by the not optimal economic learning in improving students' critical thinking skills. This research was carried out in class X IPS 3 SMAN 17 Bandung. The problem in this study is whether critical incident techniques can improve students' critical thinking skills at initial measurements (pre-test) and after measurement (post test). The research method used is an experimental method with a single group pre-test and post test research design. The purpose of this study was to determine differences in students' critical thinking abilities at the initial measurement (pre-test) with an average value of 10 and a standard deviation of 3.32 and after measurement (post test) with an average value of 15 standard deviations 2.54. The results showed that by applying critical incident technique learning, it could contribute significantly to students' critical thinking skills. Statistically there is a difference between the values at pre-test and post-test at 0.47 with the medium interpretation criteria. Thus it can be concluded that critical incident techniques are one of the effective learning techniques that can be used to improve students' critical thinking skills. Based on the results of the study, to obtain maximum results in improving students' critical thinking skills, as the end of the study the author gave suggestions to economic subject teachers to apply critical incident techniques to economic subjects by paying attention to individual differences in students through learning tactics and in activities. teaching and learning should teachers use a learning approach that is centered on students by applying 21st century learning. In addition, suggestions for students that students can at least provide a good response to the teacher / teacher on the application of Critical Incident learning techniques. And for researchers furthermore, further treatment is needed regarding the application of Critical Incident learning techniques to achieve learning success of students.*

***Keywords: learning, critical incident techniques, critical thinking***

