

**PEMBELAJARAN MENGANALISIS TEKS ANEKDOT BERORIENTASI  
STRUKTUR DAN KEBAHASAAN DENGAN MENGGUNAKAN MODEL  
THE POWER OF TWO PADA SISWA KELAS X SMAN 6 BANDUNG  
TAHUN PELAJARAN 2017/2018**

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**ABSTRACT**

*Analyze the structure and language of anecdote text is one of the competences that must be mastered by the students of class X senior high school. In applying learning to analyze the structure and language of anecdote text, the author uses the power of two learning model. This study aims to determine the ability of authors in conducting learning structure and language anecdote analyzes by using the power of two model, knowing the ability of students of class X SMA Negeri 6 Bandung in analyze the structure and language of anecdote text, and test the effectiveness of the use of models the power of two. The research model used is quasi experiment method (Quasi Experimental Design) with literature study technique, observation, and test. The results obtained by the authors are as follows: (1) the authors are able to carry out learning to analyze the structure and linguistic text of the anecdotes using the power of two model. Proven with the value of planning and implementation of learning, which is 3.7, with very good category; (2) students of class X SMA Negeri 6 Bandung academic year 2017/2018 able to analyze the structure and linguistic text of anecdotes using the power of two model. Evident from the improvement of learning outcomes with postes value greater than the value of pretes, ie  $78 \geq 42.8$  of the scale 100; And (3) the the power of two model is effectively applied in learning to analyze the structure and language of the anecdote text. This is proofed from the results of statistical calculations with  $t$  calculations of 13,5 and  $t$  table results of 2.03 at 95% confidence level with  $db$  of 33. It can be concluded that learning analyze the structure and linguistic text of anecdotes by using model the power of two shows success.*

*Keywords: reading, analyze, learning, anecdote text, the power of two*