

**LEARNING TO CONVEY APPROVAL OF NEGOTIATING TEXT AS A MEANS
TO TRAIN STUDENTS COURAGE IN SPEAKING USING RECIPROCAL
TEACHING MODELS FOR CLASS X HIGH SCHOOL STUDENTS IN 7 BANDUNG
ACADEMIC 2017/2018**

ABSTRACT

The study entitled "Learning to Deliver Approval Negotiation Text as a Means to Train the Courage of Students in Speaking Using Reciprocal Teaching Models for Class X Students of Pasundan 7 Bandung High School 2017/2018 Academic Year" aims to find out whether the reciprocal teaching model is effective or not to deliver approval negotiating text as a means to train students' courage in speaking. The formulation of the problem that the authors propose in this study are as follows (1) Can the author plan, implement, and assess learning to convey the approval of the negotiating text as a means of training the students' silence in speaking using the reciprocal teaching model of class X SMA Pasundan 7 Bandung in 2017 / 2018? (2) Can the class X students of Pasundan 7 High School Bandung follow the pre-test and post-test on learning to convey the approval of the negotiating text as a means of training the students' courage in speaking using the reciprocal teaching model? (3) Is the reciprocal teaching model effective in conveying the approval of the negotiating text as a means of training the students' courage in speaking at class X Pasundan 7 Bandung? This study uses a quasi-experimental method, yes that's a study using only one sample group and no other group as a comparison. Prates and post-test are used to measure students 'abilities before and after being given treatment, in the form of learning to convey the approval of negotiating texts as a means of training students' courage in speaking by using reciprocal teaching models. The results of this study are as follows. This is evident from the results of statistical calculations, it is known t count tabel t table, which is $22,400 > 2,09$ at a 95% confidence level, a significant level of 5% and a degree of freedom 20. Based on these facts, it is concluded that the hypotheses proposed by the researcher can be accepted .

Keywords: convey, reciprocal teaching model, negotiating text