ABSTRACT

Influence of Parents Profession as Teacher to Student Motivation on Economy Subjects at SMA N 6 Bandung Academic Year 2017/2018

This study aims to find out how the Motivation of Student Learning Teachers in Economic Subjects in SMA N 6 Bandung. The subjects in this study are the children of teachers who attend high school N 6 Bandung while the object is the motivation to learn on economic subjects. The population of this study is all the children of teachers who are in SMA N 6 Bandung, amounting to 21 people. Data collection on learning motivation was done by questionnaire and interview text. This research was conducted on February 5, 2018 until February 12, 2018. After the data collected then presented in the form of quantitative descriptive analysis. The data is presented by describing the data as it is by interpreting the frequency and percentage of alternative answers to the questionnaire. Learning motivation is categorized into five parts: Very Good, Good, Poor, Not Good, Very Not Good. It is said or concluded that learning motivation is good if the final percentage reached the number 81-100%, concluded Good if the final percentage reached 61-80%, concluded Less Good if the final percentage reaches 41-60%, concluded Not Good if the final percentage reaches 21-40%, concluded Very Not Good if the final percentage reached 0-20%. Based on the data obtained in the field, this research can be concluded that the motivation of studying the teacher's children in economic subjects in SMA N 6 Bandung "good enough" is shown with only 39.52% percentage. This conclusion can be occurs due to internal and extrinsic factors of the child

Keywords: Profession of parents and Motivation Learning