

**LEARNING TO WRITE POETRY USING BUILDING FEATURES USING
THE QUANTUM METHOD IN CLASS X PASUNDAN 7 HIGH SCHOOL
BANDUNG THE ACADEMIC YEAR 2017/2018**

ABSTRACT

Learning writing is already taught from an early age, but learners still have difficulty, especially in terms of pouring ideas.. Related to the explanation, the author is interested in doing research using the quantum method. The research method that the writer use is quasi experimental method with research technique of observation, test, test, and analysis. The results of his research as follows. 1) The author is able to plan, implement and assess the learning to write poetry using building features using the quantum method in class x pasundan 7 high school bandung. This is evidenced by the results of planning assessment and implementation of learning of 3.73. The ability of the author is very good category (A). 2) there are significant differences on a class experiment and control in the learning to write poetry using building features using the quantum method. The pretest a class experiment is 913 with an average of 43,4 and the posttest of 1587 with an average 75,7. While the results of pretest in the category of control is the total 795 with an average of 39,8 and the posttest 1381 with the average value of 69,5; 3) the increase in the pretest and posttest on learning to write poetry. It is evident from the pretest a class experiment with a value of an average of 43,4 and the average value of posttest of 75,5, so as to produce an increase of pretest and posttest of 32,3. As for the control, the average value of pretest of 39,8 and the average value of posttest of 69,5, resulting in increased from pretest and posttest of 29,25; 4)The quantum method effective use of the learning to write poetry. It is evident from the statistical calculations with the result t_{hitung} of 11,62, t_{tabel} of 2,09 on the level of confidence in 95% of significant 5% and db of 20.

Keywords: Learning, write, poetry, quantum.