ABSTRACT

In the 2013 curriculum analyze the motion in the debate is a listening skill. Related to the above explanation, the writer interested in conducting research learning by analyze the motion in the debate by using Inquiry method in class X SMA Pasundan 8 Bandung. The problems formulated by the writer are: 1) Is the writer able to plan, implement, and evaluating learning analyze the motion in the debate by using Inquiry method in class X SMA 1 Pasundan 8 Bandung?; 2) Are the students of class X SMA Pasundan 8 Bandung able to analyze the motion in the debate using the Inquiry method?; 3) Is the inquiry method effective in learning to analyze motions in debates in class X SMA Pasundan 8 Bandung? The research method that writer use is pre-experimental method types of one group pretest posttest design with research method observation, trials and test. The results of the research are:

- 1) The author is able to plan, implement, and assess learning to analyze motions in the debate using the Inquiry method in class X Pasundan 8 High School Bandung. This is evidenced by the average value of planning and implementing learning obtained by the author of 3.98 and included in the excellent category (A);
- 2) Participants Students in class X SMA Pasundan 8 Bandung are able to follow the learning to analyze motions in the debate properly. This is evidenced by the average value of pretest of 32,50 and the average posttest score of 71,68 or an increase of 45%;
- 3) The Inquiry method is effectively for learning students analyze motions in debate in class X SMA 8 Pasundan Bandung. This is evidenced by the statistical test t count $\geq t$ table which is $11.76 \geq 2.03$ in the 95% confidence level with a significant level of 5% and 33 degrees of freedom.

Based on the results of the study, the authors concluded that the learning of inquiry methods was effectively used in analyzing motions in the debate in class X SMA Pasundan 8 Bandung.

Keywords: Analyzing, listening, motion in debate, inquiry method.