

## **ABSTRACT**

### **PERCEPTION OF HEADMASTERS TO THE COMPETENCE OF HIGH SCHOOL ECONOMIC TEACHERS WHO HAVE BEEN CERTIFIED TEACHER IN ALL SMA CIMAHY CITY (CIMAHY PRIVATE VOCATIONAL CASE STUDY)**

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*This research is motivated by the lack of an increase in every teacher competency indicator in certified teachers. The purpose of this study was to find out how the perception of headmasters the competence of high school economics teachers who have followed teacher certification in high schools throughout Cimahi City. The subject of this study was the head of a private school in Cimahi City. The economic teachers studied were 4 (four) people, each from a different school. The author discusses the formulation above in this study the author uses the survey method, with data collection techniques: questionnaire. Instrument analysis includes analysis of validity and reliability, with data analysis processing techniques is SPSS version 24. Based on the results of this study it can be concluded that principals choose good categories with a percentage of 52.38%, personality competence with a percentage of 51.45% with good categories professional competence is 57.14% in good category and social competence is 58.33% in good category. So it can be concluded that the economic teacher competencies that have been certified in high schools throughout Cimahi City can be said to be good and have fulfilled the indicators of each competency. As the end of the research the author gives suggestions to the school to pay more attention to facilities to teachers to be able to improve teacher competency by holding workshops, seminars and others every year will enter the new school year, economics teachers who have been certified to pay more attention to their competencies in order to continuously improve each indicator in each teacher's competency by attending trainings and programs both from school, government or individual. and to the next researcher, to examine more deeply the problems at different schools in a broad scope.*

*Keywords: teacher competency, teacher certification*