

PERCEPTION OF HEADMASTER ABOUT THE COMPETENCE OF HIGH SCHOOL ECONOMIC TEACHERS WHO HAVE BEEN CERTIFIED BY TEACHERS IN CIMAHI CITY (PRIVATE CASE STUDY IN CIMAHI CITY)

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ABSTRACT

The purpose of this study was to find out how the principal's perception of the competence of high school economics teachers had been certified, this research was carried out in 5 private high schools. The economic teacher studied was 10 people. The author uses the survey method, with questionnaire data collection techniques. Instrument analysis includes analysis of validity and reliability, with data analysis processing techniques using SPSS version 24. Based on the results of this study it can be concluded that the principal chooses the category for both pedagogic competence with a percentage of 49.79%, personality competence of 32.37%, competence professionals at 14.11%, and social competence at 12.03%. So it can be concluded that the economic teacher competency that has been certified in the Cimahi City Private High School can be said to be good and has fulfilled the indicators of each competency. As the end of the research the author gives suggestions to the school to pay more attention to the facilities of the teachers to be able to improve the competence of teachers by holding workshops, seminars and other training related to the improvement of teacher competency in order to improve the competence of each teacher by following the training training programs both from school, government or individual, and to the next researcher in order to examine the deeper problems in different schools in a wide range.

Keywords: teacher competency, teacher certification