## **ABSTRACT**

The title of this research is "The Effect of Cooperative Learning Model Inside Outside Circle Against Student Learning Outcomes in Subjects Economy Class X in SMAs Sumatra 40 Bandung" (Quasi-Experiment Study on Economic Subjects Regarding banking Financial Institutions In Class XE Academic Year 2017/2018) , And permaslahan purpose of this study was to determine the learning outcomes of students in the experimental class and the control class before and after implementation of cooperative learning model type Inside Outside Circle to the learning outcomes of students in SMAs Sumatra 40 Bandung. Data collection techniques used is pre-test and post-test, and documentation to answer these problems using a quasi-experimental study. Based on the results of the study found influence learning outcomes of students in the experimental class compared to the control class in which the post-test results ekseperimen class is 26.64, while in the control classroom learning post-test results is 17.48. Increased student learning outcomes by hypothesis testing (Test-T) post-test can be seen that the value propabilitas or 2-tailed significance of 0.00 or less than 0.05 or 5%, which means that the hypothesis that contains the title inside modelpembelajaran cooperative outsidecircle (X) in the eyes of economic learning has a positive effect on learning outcomes (Y) 52.4% in class X SMAs academic year 2017/2018 in Sumatra 40 Bandung. End of the author as cover gave suggestions to-related parties, namely: (1) to school, should support teachers in using cooperative learning model inside outside circle in terms of facilities maupin infrastructure that results higher student and motivated to achieve results learning better than before: (2) to the teacher of economic subjects, to improve student learning outcomes and assignments using a model of cooperative sebgaiknya inside outside circle; (3) to the student, the student is expected to be motivated in the classroom students pembelejaran shows the relationship between the learning materials required; (4) for the next researcher.

Keywords: Cooperative Model Type Inside otside Circle, Learning Outcomes