

**SOCIAL ECONOMIC EFFECT OF STUDENTS ON STUDENTS  
'LEARNING ACHIEVEMENTS IN BUSINESS ECONOMIC LESSONS IN  
CLASS X VOCATIONAL SCHOOL PASUNDAN 4 BANDUNG**

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**ABSTRACT**

*This study aims to find out how the socio-economic picture of parents of students, to determine student achievement, and to determine the socio-economic influence of students know students' achievements in the economy in class X business economics in SMK Pasundan 4 Bandung. This study uses a quantitative approach while the method in this study is a survey method. The sample in this study were students of class X AP 1 and X AP 2 SMK Pasundan 4 Bandung totaling 62 students. The sampling technique is to use probability sampling technique which is a random technique. Data collection is done through a measuring instrument in the form of a questionnaire. The data analysis technique used is causal associative by using SPSS version 23.0 for window. Based on the results of the study it can be concluded that the socioeconomic variables are in the low category and the variables of learning achievement are in the good category. In addition, based on testing the hypothesis obtained through the Wilcoxon test shows Asymp. Sig. (2-tailed) = 0.01 which means smaller than 0.05, so the hypothesis is accepted.*

*The conclusion of the study can be accepted as the end of the study, the authors suggest that schools are expected to pay more attention to educators so that all teaching staff are important in realizing educational goals that have a smart and noble future generation so that teachers must always guide, direct and educate children. students should always be able to maintain and improve their learning achievements, for students it is expected that students can have strong confidence to be better in the learning process because with strong confidence in the learning process will make students have a strong mentality to continue to improve themselves. for parents expected to understand the socioeconomic parents can have a positive influence on learning achievement, then parents who tend to make a living as laborers / farmers must be able to support their children in improving learning achievement better, for further researchers are expected to research more the depth of socio-economics that is applied in everyday life as one of the factors to improve learning achievement that is obtained by students is more effective.*

**Keywords: Socio-Economic, Student Learning Achievement**