

ABSTRACT

THE EFFECT OF SELF-CONCEPT ON STUDENT LEARNING OUTCOMES IN ECONOMIC LESSONS

(Survey on Class XI IIS F SMA Angkasa Bandung Academic Year 2017/2018)

This study aims to find out how self-concept and student learning outcomes, and to find out is there any influence of self-concept on student learning outcomes in economic subjects. The method used in this study is a descriptive method (survey) with a quantitative approach. Data collection techniques used are questionnaires. The population in this study were students of class XI IIS F SMA Angkasa Bandung Academic Year 2017/2018 totaling 33 students. The data analysis techniques which used was SPSS version 23.0 for windows. Based on the results of the study it can be concluded that the variables of self-concept and learning outcomes are in the good category. In addition, based on testing hypotheses obtained through the Wilcoxon test shows Asymp. Sig. (2-tailed) = 0,000 whose value is less than 0.05, so the hypothesis is accepted. It can be concluded that "There is an influence of self-concept (X) on student learning outcomes (Y) in economic subjects in class XI IIS F SMA Angkasa Bandung Academic Year 2017/2018". In other words it can be concluded that a good self-concept will affect student learning outcomes. The suggestion is that the school and the teacher should be able to work together with students to create better learning conditions and use learning methods as learning aids in order to create good self-concept of students. Keywords: Self Concept, Student Learning Outcomes

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