

ABSTRACT

The title of this study is the influence of socio-economic background of parents on student achievement class X Mia 1 SMA Kartika Siliwangi XIX-1 Bandung.

The purpose of this study are : 1. To determine the socio-economic status of parents of student SMA Kartika Siliwangi XIX-1 Bandung. 2. To know the achievement of high school students Kartika Siliwangi XIX-1 Bandung. 3. To find out how much influence the relationship between the socioeconomic status of parents of student with student achievement. The method used in this research is a causal associative method, data collection obtained through questionnaire, this study is to analyze the relationship between two or more variables that are causal and in it there are independent variables that can explain the symptoms, namely test the effect of free variable the background behind the social economic of student achievement . testing of this research instrument using validity test, test of reliability and normality. The result of search shows that the socioeconomic status of parents is education level 3,47 %, parent job 3,32%, income 3,2 %, learning achievement that is daily test 6,89%, result of report of semester The result of research recapitulation average score of respondents about the social status of economic of 4,00% . while the student's learning achievement of 3,61 % this can be concluded that the response respondents about the socioeconomic status of parents and learning achievement " Good" based on data analysis that has been done then the results obtained research of the economic status of the elderly is the coefficient of determination R square of 0,459% , it is stated that the variable X has a large influence of 40,59% , to variables Y and the remaining 59,41% in the influence of other factors, factors that influence Y variables as much as 40,59%, caused by the indicator variable X in the form of socioeconomic status parents. Based on the research it is concluded that there is no influence of the socioeconomic status of parents on students learning achievement, or it can be said that the effect is very small that is only 3,47%. It is probably caused by other factors.

Keywords: *Socioeconomic status of parents, learning achievement*