ABSTRACT

This research entitled Influence Learning Model Problem Based Learning Hots Against Students Learning Outcomes Sma Negeri 17 Bandung School Year 2017/2018 (Quasi Experiments on Economics Class X Class X 5). With the background of economic learning outcomes in SMA Negeri 17 Bandung. Many efforts are made in order to improve student learning outcomes. One of the efforts is to do the learning by using learning model of problem-oriented learning based hots. The effort is done to improve student learning outcomes and students become more active in the learning process. Problems and objectives of this research is to know the use of learning-based problem-based learning model hots in improving student learning outcomes on the subjects of economics class X, and to know differences in student learning outcomes of experimental class before and after using problem-based learning model in the sub theme of cooperative. Samples in this study were students of class X IPA SMA 17 Bandung academic year 2017/2018 consisting of two classes totaling 66 students, namely class X IPA 5 as experimental class and X IPA 6 As a control class. The method used in this research is quasi experimental research (quasi experiment) with Noquivalent Control Group Design research design. Data processing techniques using normality test, homogeneity test, test and N-gain. The improvement of students' learning outcomes in the experimental class is seen from the pretest and posttest averages of 61.75 and 75.60 with n-gain of 0.60 which belongs to the average interpretation (0.30 < g < 0.70). Thus it can be concluded based on the evidence and the results of the above research, the research hypothesis can be accepted which means that there are differences in student learning outcomes of experimental class before and after learning using hots oriented learning-based learning model on the sub theme of the Cooperative. As the end of the research, the researcher give the suggestion to the school to give guidance to the teacher especially in the learning model and complete the facilities needed in the learning process, the suggestion to the teacher is expected to use problem based learning model in the learning process in order to help the students become active, creative and motivated, suggestions for students to play an active role in the learning process so that the learning process can run in accordance with the expected, and suggestions for further researchers to conduct further research on the effect of learning model Problem Based Learning Hots oriented.

Keywords: Hots-oriented Problem Based Learning Model, Student Learning Outcomes