

## **ABSTRACT**

*This study is in the background by not all students who study in the subject of teacher training have an interest in becoming economics teachers, so the interest in becoming a teacher arises because of the encouragement of the student family environment, both the family environment who are teachers and those who are not. This research was conducted on students of economic education Force 2015, with the title of the research *The Effect of Family Environment on the Interests of being Economic Teachers of Students of Economic Education Force 2015 Pasundan University Bandung*, The formulation of the problem of this research is *How is the family environment of students of the 2015 economic education study program? become the teacher of the 2015 class year economic study program students? Is there any influence of the family environment on the interest in being an economic teacher of the 2015 class economic study student ?*, the research hypothesis reads: *"There is a significant influence on the Family Environment Interest in Becoming an Economics Teacher economic education students class 2015 Pasundan University Bandung"*. To discuss the formulation above in this study the author uses causal associative research method with a quantitative approach, and data collection techniques: questionnaire. Based on the results of the calculation and processing of data obtained by the R figure of 0.337. The amount of contribution given by the Family Environment variable seen from R Square is 0.114, this shows that the influence of the Family's environment is 11.4% on the Interests of Being a Student Teacher, the rest is influenced by other factors outside and outside of the student. As the end of the research the author conveyed to students that they should be able to be positive in responding to family support so as to help them develop an interest in the teaching profession, the family should make and make a good family environment that is able to fully support a child's interest.*

*Keywords: Family Environment, Interest in Being a Teacher*