

ABSTRACT

This research is motivated by the low student learning outcomes in PPKn subjects that must be improved. These conditions require the use of learning models that are expected to be able to overcome these problems. In this problem the role of the teacher is very important to apply a learning model that is suitable for the condition of students so that they are more active in the learning process and learning activities are more enjoyable and varied so that student learning outcomes increase. The right way to overcome this problem is to use a learning model to improve student learning outcomes. Based on this background, the author takes the title "Application of Numbered Head Together Learning Model to Improve Student Learning Outcomes in PPKn Subjects in class X of SMA Negeri 1 Cipongkor". The writer formulates the problem that is "How to Apply Numbered Head Together Learning Model in improving student learning outcomes in PPKn subjects?". In this study using Classroom Action Research method is a method used by teachers to solve learning problems that occur in teaching practice to lead to better and more conducive learning situations and conditions. Based on the results of the study obtained is the implementation of Numbered Head Together learning model in PPKn subjects that have been able to improve student learning outcomes, in cycle I and cycle II which experienced a significant increase, especially in written tests. In the first cycle of students who obtained a 76.5% KKM score and second cycle students who obtained an KKM score of 80%. The conclusion of this study is the application of Numbered Head Together learning model to improve student learning outcomes in PPKn subjects carried out in two cycles. Each cycle experiences increased learning outcomes in class X of SMA Negeri 1 Cipongkor.

Keywords: Numbered Head Together Learning Model, Improving Student Learning Outcomes