

**LEARNING TO ANALYZE ORIENTED EXPOSITION TEXT IN THESIS SENTENCE USING MODEL PROBLEM BASED LEARNING IN CLASS X STUDENTS OF SENIOR HIGH SCHOOL STATE 27 BANDUNG STUDY YEAR 2018/2019**

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**ABSTRACT**

*Reading is an inseparable skill for developing students in thinking. The Problem Based Learning model is a problem-solving skill. In connection with that the authors are interested in doing learning research analyzing the exposition-oriented text on the thesis sentence using the Problem Based Learning model for students in class X SMA Negeri 27 Bandung in the 2018/2019 school year. The problems raised are: 1) How do the authors carry out the learning activities analyze the exposition-oriented text on the thesis sentence using the Problem Based Learning model in class X SMA Negeri 27 Bandung? 2) How capable of class X students of SMA Negeri 27 Bandung in participating in learning to analyze the exposition-oriented text in the thesis sentence using the Problem Based Learning model? 3) Is the effectiveness of the Problem Based Learning model for students in class X SMA Negeri 27 Bandung can improve the learning of reading exposition text? The research method that I use is quasi-experimental quasi method with literature review, observation, test, and analysis techniques. The results of the research are as follows: 1) The author is able to carry out learning activities analyzing the exposition-oriented text on the thesis sentence using the Problem Based Learning model in students of class X SMA Negeri 27 Bandung. This is evidenced by the results of the assessment of planning and implementation of learning by 3.95 The ability of the author belongs to the very good category (A). 2) Students of class X IPS 5 SMA Negeri 27 Bandung are able to analyze the exposition-oriented text in the thesis sentence using the Problem Based Learning model. This is evident from the results of the average pretest score of 18.65 and the posttest average score of 83.66. There is an increase of 65.01. 3) The Problem Based Learning model is effectively used in learning to analyze the exposition-oriented text in the thesis sentence. This is evident from the results of statistical calculations and the calculation of significant levels of the two mean differences between pretest and posttest value, known  $t_{count} > t_{table}$ , namely  $34.28 > 2.04$  in the 95% confidence level with a significance level of 5% and the degree of freedom (db) of 29.*

**Keywords:** *Analyzing, Exposition Text, Problem Based Learning Model*