This study aims to determine the improvement of civic culture values in students through extracurricular jaipong dance art in Parakanmuncang PGRI High School. The focus of this research is how the values contained in the implementation of jaipong dance extracurricular activities carried out by Parakanmuncang PGRI high school students, as well as the effectiveness of jaipong dance extracurricular activities in improving the value of civic culture. The research method used is qualitative with case study design. Data collection techniques are carried out through observation, interviews, literature studies, and documentation. The results showed that: (1) The impact of the extracurricular activities of jaipong dance arts for students in the PGRI Parakanmuncang one of which is having a disciplined, compact, courageous, caring, confident, culturally aware, polite and ethical attitude, and students can preserve, develop, and love tradition or local culture. (2) At the jaipong dance extracurricular activity training at the PGRI Parakanmuncang High School, there are several things that need to be considered, namely on time, and not wearing tight clothing or legging, but must use school uniform sports clothes to create cohesiveness and avoid status differences. social. (3) The cultural values contained in the jaipong dance art to increase the value of civic culture in students in the PGN Parakanmuncang High School include Godliness, Fair Value, Value of Unity and Unity, Leadership Value, Popular Value, Mutual Cooperation, Discipline Value, Ethical values and politeness.

Keywords: civic culture, traditional arts, jaipong dance