THE APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE ATTITUDE BELIEVE AND STUDENT LEARNING RESULT IN SUBTEMA CONSERVATION OF NATURAL RESOURCES RESOURCES IN INDONESIA

(Classroom Action Research on Theme 9 Rich My Country Sub theme 3 Conservation of Natural Resources Resources in Indonesia in Class IV SD Negeri 234 Saluyu Bandung City Teaching Year 2017-2018)

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ABSTRACT

Classroom Action Research (PTK) is implemented in SD Negeri 234 Saluyu with the subject of research is class IV. The purpose of this classroom action research is to improve the attitude of self-confidence and student learning outcomes. In this research, the researcher conducted the research on sub theme of Conservation of Natural Resources in Indonesia with the model of Discovery Learning in its learning. The object of research is the students of class IVA with the number of students 33 people consisting of 13 men and 20 women, while the instruments used in this study are observation, evaluation of student learning outcomes in the form of pretest and posttes. Processing and data collection based on test results, observation sheets, and documentary studies. From the learning result, the average of student learning outcomes in the data of action in cycle I get the average result of learning result 68,4 in cycle II get result 73,6 then done back to cycle III get result 74,4. The increase of learning outcomes in the form of percentage of Cycle I to 60.6% in the second cycle to 75.8% then re-done in cycle III to 84.8% of the total 33 in the learning results. It can be concluded that learning using the Discovery Learning model on the subtheme of natural resource wealth preservation in Indonesia can improve the confidence and learning outcomes of students.

Keywords: Discovery Learning, Confidence and Learning Outcomes