

**THE APPLICATION OF MODEL LEARNING STUDENT TEAM  
ACHIEVEMENT DIVISION TO IMPROVE THE LEARNING RESULTS  
OF STUDENTS OF CLASS IV AT SUBTEMA CULTURAL DIVERSITY  
MY NATION**

**(Class action research on the theme of the beauty of Community Class IV  
SDN Bojongkoneng Cibeunying Bandung 114 Years Lessons 2018/2019)**

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**ABSTRACT**

This research aims to improve the learning outcomes of students learning through Student Team Achievement Division in learning in subtheme cultural diversity in grade IV my people SDN Bojongkoneng Cibeunying 114. This school has the background of the learners that are less satisfactory learning results or can be said that the results of the learning learners still under the Minimum Success Criteria, this is because in the learning activities educators are not yet using the learning model Student Team Achievement Division but still often use learning methods lectures tend to be monotonous. This research uses research methods class action using the system cycle comprising planning, implementation, observation, analysis and reflection. This research was conducted in three cycles with 2 meetings on each cycle, and apply learning models a Student Team Achievement Division consists of 6 phases i.e., Convey the purpose and motivate learners, presenting information, Organizing participants the students in the study groups, working groups and Study Guides, evaluation, and reward. The assessment used in this research is to know the results of the test engineering learning learners, and the use of observation sheet to find out the activities of the educators and learners during the process of learning activities taking place. The results showed an increase in average value – of the appraisal study. On the assessment of the results of the study, aspects of the knowledge cycle I average value thoroughly learn to reach 30%, and the results of the learning cycle II the average value thoroughly learn to achieve 60% while cycle III the average value thoroughly learn to reach 86.7% of the throughout the whole number of learners that is 30 students. The conclusions of this research was obtained at, that the use of model learning Student Team Achievement Division very conducive to increased student learning outcomes at Kindred subtheme cultural diversity in grade IV elementary school. Thus, the use of model Student Team Achievement Division can be one of the learning models to apply to learning activity subtheme cultural diversity my nation.

Keywords: Student Team Achievement Division, The Results Of The Study