USE OF MODEL PROBLEM BASED LEARNING (PBL) TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTEMA OF ANIMAL MOVEMENT ORGANTS
(Classroom Action Research on the Theme of Animal and Human Motion Organ in Class V of SDN 066 Halimun, Lengkong District, Bandung City 201/2019 Academic Year)

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ABSTRACT

Classroom Action Research (CAR) was carried out with the aim to improve student learning outcomes through the application of the problem based learning model in the Animal Motion Organ Subtema. This classroom action research was carried out in class V SDN 066 Halimun Bandung. This research is motivated by the condition of students who lack confidence and lack of learning outcomes, because students still do not dare to express opinions, ask questions or answer questions and in learning educators only use less varied methods and media and the teacher in explaining material is only driven in the handbook so students tend to be passive. This research was conducted using Classroom Action Research methods with Kemmis and Mc. Taggart. This research was carried out in 3 cycles and activities in accordance with the stages of the problem based learning model. Data collection uses test results and observations. The results show that by applying the problem based learning model can improve student learning outcomes. Learning outcomes of students in cycle I to cycle III get a score of 24% to 86%, and a confident attitude in the first cycle to the third cycle is 24% to 86%. The conclusion obtained from this study that the application of the problem based learning model can improve student learning outcomes in the Animal Motion Organ Subtema.

Keywords: Problem Based Learning Model, Student Learning Outcomes.