LEARNING TO PROMOTE IMPRESSION IN TEXT DESCRIPTION BY WATCHING THE STRUCTURE OF HUMANITY USING EXAMPLE NON EXAMPLE METHODS IN CLASS VII STUDENTS OF SMPN BANJARAN1 SCHOOL OF STUDY YEAR 2018/2019

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ABSTRACT

Indonesian Language Learning in the 2013 Curriculum requires teachers to be more creative and innovative in choosing and using learning models or methods. The learning model or method used must be able to make students more active in learning activities, so as to create learner-centered learning. In this study, the author uses the example non example learning model to create learning centered on students in learning to present the impression in the description text by observing linguistic structures in students of class VII Banjaran 1 Junior High School. The purpose of this study is to find out and see the ability of the author in planning, implementing, and assessing learning presents the impression in the description text by observing the linguistic structure using the example non example method for students of class VII Banjaran 1 Junior High School, knowing and testing the ability of class VII students SMP 1 Banjaran in presenting the impression in the description text by observing linguistic structure using the example non example method, and knowing the effectiveness of using the example non example method in learning presents the impression in the description text by observing linguistic structures in students of class VII Banjaran 1 Junior High School. This research was conducted using a quasi-experimental method with the One Group Pretest-Posttest Design research design. Data collection techniques that I use, namely documentation studies / literature review, tests, and observations. The results of this study can be seen from the results of learning planning by 3.22 and the results of the implementation of learning by 3.11. Furthermore, it can be seen from the results of the pre-test with an average value of 47.27 and the post-test results with an average value of 71.21. This shows that there is an increase in the ability of the seventh grade students of Banjaran 1 Middle School at 23.94. In addition, it can be seen also from the results of the statistical test tcount> t table, which is 12.164> 1.703 with a significance value of 0.05 and the degree of freedom 36. Furthermore the value of Sig. (2-tailed) shows the result of 0,000 which means the significance value is <0.05 at the 95% confidence level. Based on the results of data analysis that has been done can be concluded, that learning presents an impression in the text description by observing linguistic structure with example non example method for students of class VII SMP 1 Banjaran successfully implemented properly.

Keywords: Description Text, Example non example method, Learning.