

**THE APPLICATION OF DISCOVERY LEARNING MODEL TO
INCREASE STUDENT LEARNING RESULT IN SUBTEMA
CONSERVATION OF NATURAL RESOURCES RESOURCES IN
INDONESIA**

(Classroom Action Research on Theme 9 Rich My Country Sub theme 3
Conservation of Natural Resources Resources in Indonesia in Class IV SD Negeri
Sindangpanon Banjaran Bandung City Teaching Year 2017-2018)

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ABSTRACT

Classroom Action Research (PTK) is implemented in SD Negeri Sindangpanon Banjaran Bandung City with the subject of research is class IV. The purpose of this classroom action research is student learning outcomes. In this research, the researcher conducted the research on sub theme of Conservation of Natural Resources in Indonesia with the model of Discovery Learning in its learning. The object of research is the students of class IVA, while the instruments used in this study are observation, evaluation of student learning outcomes in the form of pretest and posttest. Processing and data collection based on test results, observation sheets, and documentary studies. From the learning result, the average of student learning outcomes in the data of action in cycle I get the average result of learning result 66,7 in cycle II get result 75,29 then done back to cycle III get result 84,11. The increase of learning outcomes in the form of percentage of Cycle I to 66,7% in the second cycle to 79% then re-done in cycle III to 88% of the total 33 in the learning results. It can be concluded that learning using the Discovery Learning model on the subtheme of natural resource wealth preservation in Indonesia can improve learning outcomes of students.

Keywords: Discovery Learning, Confidence and Learning Outcomes