

**THE USE OF STORYTELLING METHOD FOR STUDENTS
SCIENCE PROCESS SKILLS
IN CLASS V SDN 066 HALIMUN**

(Quasi-Experimental Research In Class V SDN 066 Halimun In Animal
Movement Sub-Organs)

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ABSTRACT

Research has been carried out to improve the science process skills of elementary school students through the application of storytelling methods in the material of Animal Movement Organ. This study aims to get an overview of the improvement of Science Process Skills (SPS) in the Animal Movement Organ material as an effect of storytelling method applied when compared to students who get learning with conventional methods. The research method is quasi-experimental with research design Ekuivalen Pretest and Posttest Control Group Design. The subjects of this study were all fifth grade students in one of the elementary schools in the city of Bandung in the 2018-2019 academic year which consisted of one experimental class and one control class totaling 31 students. The instrument used in this study is a test in the form of an essay consisting of a test of students' science process skills as much as three question. Based on the analysis of the research data, the average N-gain score for the students science process skills test for the experimental class was 0,4 (medium category), and the N-gain mean score for the students' science process skills test for the control class was -0,01 (very low category). It can be concluded that the application of the storytelling method have improve the science process skills of elementary school students in the Animal Motion Organ material the same if compared to the application of learning with the traditional (traditional) model.

Keywords: Storytelling Method and Science Process Skills.