LEARNING TOLD RETURN TO STORY FABEL STORY USING ARTICULATION MODEL TO INCREASE ATTITUDE BELIEVING AT CLASS VII SMP PASUNDAN 2 BANDUNG LESSON YEAR 2017/2018

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ABSTRACT

Fables are stories about the lives of animals that behave like humans. The problem that the writer formulated is: 1) Can the writer plan, implement, and assess learning to retell the contents of fable stories by using an articulation models for students in class VII Pasundan 2 Bandung? 2) Can the students of class VII of SMP Pasunda 2 Bandung retell the contents of fable stories according to the structure and linguistic? 3) Effective articulation models applied for learning retell the contents of fable story to class VII students of SMP Pasundan 2 Bandung? 4) Effective articulation models to improve self-confidence in learning retelling fable story content by using articulation models for experimental classes and Cooperative Scripts for control classes? 5) Are there differences in learning outcomes of students in retelling fable story content using articulation models for the experimental class and cooperative scripts for the control class? 6) Is the difference in the increase in self-confidence by using the articulation models in the experimental class and Cooperative Scripts in the control class?; The result of his research as follows: 1) The authors are able to plan, implement, and assess the result of learning retell the content of fable stories by using the articulation models. It is proven that the result of planning and implementation assessment is 3.97 verry good category. 2) Learners are able to retell the contents of fable stories in accordance with the structure and linguistic. This is evident from the difference in pretest value 51.83, and postes 94.66. 3) An effective articulation model is applied to learning retelling the content of fable stories. It is proved that the experimental grade pretest grade is 5.5, the pretest of control classes is 4. Postes experimental class is 11.93, the control class postes is 9.23. 4) The articulation model is effective in improving confidence. It is proved that the grade of experimental pretest grade is 5.5, the pretest of control classes is 4. 5) There is a difference in the learning outcomes of learners in retelling the content of fable stories using the articulation model as an experimental class versus a class that uses the Cooperative Scripts model as a control class. In the experimental class, the pretest score was 51.83, and postes 94.66, while the pretest in the control class was 3.9, postes 70.33. 6) There is a difference in the pretest grade of the experimental class is 5.5, the pretest of control classes is 4. The experimental class postes score 11.93, and the control postes 9.23. Thus, the authors concluded the study showed success.

Keywords: Telling, fable, confidence, articulation model.